



Center for Professional Excellence Protégé Profile

Date: Status: FY SO JR SR

Academic Year: Referred by:

Expected graduation date (MO/YR): Transfer Student: Yes No

Name: Student I.D.:

Home Address: Preferred Phone:

Advisor's Name:

Preferred Email Address:

Residential Status: Commuter On Campus

Have you served or are you currently serving in the military: Yes No

Major/Field of Study:

Key extracurricular activities:

Student Organization
Part-time employment
Other (please explain):

Fraternity/Sorority
Full-time employment

Student Government
Internship

Other Career Education and CPE initiatives you have experienced so far:

Internship
Honors Program
First Leap
Other (Please list):

Study-Away
Shadowing
Sophomore Success

Service-Learning
Informational Interview
Career Course CPP-299

What are some accomplishments, personal and/or academic, that you are most proud of?



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What are your hobbies and interests?*

Arts	Music	Sports	Outdoors
Movies	Politics	Philanthropy	Computers/Technology
Science	Networking	Gardening	Cooking
Other (please specify):			

Please indicate to what degree the below traits accurately describe you, (1 lowest to 5 highest) even if/when they may seem in conflict with another:*

- | | | | | | |
|--|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| 1. Extraverted, enthusiastic, outgoing | | | | | |
| 2. Critical, decisive, analytical | | | | | |
| 3. Dependable, self-disciplined | | | | | |
| 4. Anxious, edgy, restless | | | | | |
| 5. Open to new experiences | | | | | |
| 6. Reserved, quiet, reflective | | | | | |
| 7. Sympathetic, warm, empathetic | | | | | |
| 8. Disorganized, impulsive | | | | | |
| 9. Calm, emotionally stable | | | | | |
| 10. Conventional, orderly | | | | | |

How do you approach tasks? Please read below and select the response that reflects how much you agree or disagree with each statement (1 strongly disagree to 5 strongly agree.):*

- | | | | | | |
|--|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| 1. I am willing to select a challenge from which I can learn | | | | | |
| 2. I often look for opportunities to develop new skills | | | | | |
| 3. I enjoy challenges and difficult tasks where I'll learn a new skill | | | | | |
| 4. I will take a risk if I feel it will further my development | | | | | |
| 5. I like to show that I can perform better than others | | | | | |
| 6. I try to figure out what it takes to prove my abilities | | | | | |
| 7. I like it when others notice the good job I'm doing | | | | | |
| 8. I avoid tasks where I don't feel I will do well | | | | | |
| 9. Avoiding showing my lack of abilities is more important to me that learning a new skill | | | | | |
| 10. I prefer to avoid situations where I might perform poorly | | | | | |

What areas would you like to focus on with your mentor, pick up to three:*

General support	Career path choices and planning
Personal skills	Realistic job preview
Professional skills	Securing a job or internship
Other (please specify)	

Why are you interested in being matched with a mentor and how will that help you achieve your goals?

* Questions courtesy of the College of the Liberal Arts Alumni Program, Penn State

